

School: Addison Central School

Fall 2007 Grades 03-08 - NECAP Tests

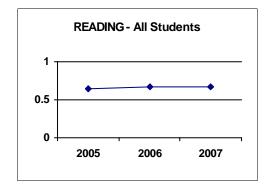
Students in 2006-2007

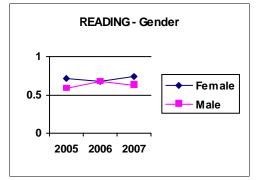
District:

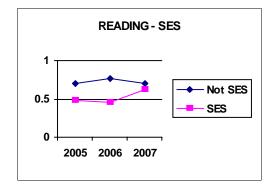
State: Vermont PSID: PS002

Disaggregated Reading Results

	School		District		State	
	Tested	Level 4 Level 3 Level 2 Level 1	Tested	Level 4 Level 3 Level 2 Level 1	Tested	Level 4 Level 3 Level 2 Level 1
All Students						
All Students	93	19% 48% 15% 17%			39338	17% 53% 19% 11%
Primary Race/Ethnicity						
American Indian or Alaskan Native	0	0% 0% 0% 0%			88	2% 39% 28% 31%
Asian	0	0% 0% 0% 0%			599	28% 52% 14% 6%
Black or African American	0	0% 0% 0% 0%			650	9% 42% 24% 26%
Native Hawaiian or Pacific Islander	0	0% 0% 0% 0%			40	10% 72% 18% 0%
White (non-Hispanic)	93	19% 48% 15% 17%			37340	17% 53% 19% 11%
No Primary Race/Ethnicity	0	0% 0% 0% 0%			621	13% 49% 23% 15%
Gender						
Male	50	24% 38% 16% 22%			20116	12% 53% 22% 14%
Female	43	14% 60% 14% 12%			19222	22% 53% 17% 8%
LEP Status						
Currently receiving LEP services	0	0% 0% 0% 0%			921	12% 46% 21% 21%
LEP All Other Students	93	19% 48% 15% 17%			38447	17% 53% 19% 11%
IEP						
Students with an IEP	++	++ ++ ++ ++			4805	1% 19% 32% 48%
IEP All Other Students	++	++ ++ ++ ++			34533	19% 57% 17% 6%
SES						
Economically Disadvantaged Students	29	14% 48% 14% 24%			12336	8% 45% 27% 20%
SES All Other Students	64	22% 48% 16% 14%			27032	21% 56% 16% 7%







Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



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DEPARTMENT OF EDUCATION

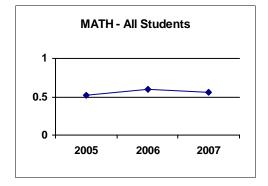
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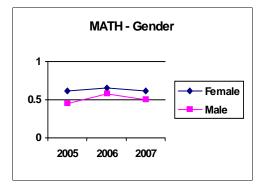
District:

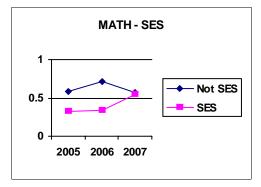
State: Vermont PSID: PS002

Disaggregated Math Results

	School		Distr	rict	State	
	Tested	Level 4 Level 3 Level 2 Level 1	Tested Level 4 Le	vel 3 Level 2 Level 1 Tested	Level 4 Level 3 Level 2 Level 1	
All Students						
All Students	93	17% 39% 26% 18%		39347	19% 44% 19% 18%	
Primary Race/Ethnicity						
American Indian or Alaskan Native	0	0% 0% 0% 0%		87	3% 34% 24% 38%	
Asian	0	0% 0% 0% 0%		608	32% 44% 13% 11%	
Black or African American	0	0% 0% 0% 0%		651	6% 31% 23% 41%	
Native Hawaiian or Pacific Islander	0	0% 0% 0% 0%		40	12% 57% 18% 12%	
White (non-Hispanic)	93	17% 39% 26% 18%		37340	19% 44% 19% 17%	
No Primary Race/Ethnicity	0	0% 0% 0% 0%		622	12% 38% 23% 28%	
Gender						
Male	50	24% 26% 34% 16%		20129	20% 43% 19% 18%	
Female	43	9% 53% 16% 21%		19219	18% 45% 19% 17%	
LEP Status						
Currently receiving LEP services	0	0% 0% 0% 0%		929	15% 37% 19% 29%	
LEP All Other Students	93	17% 39% 26% 18%		38448	19% 44% 19% 18%	
IEP						
Students with an IEP	++	++ ++ ++ ++		4805	2% 16% 22% 60%	
IEP All Other Students	++	++ ++ ++ ++		34543	21% 48% 19% 12%	
SES			F			
Economically Disadvantaged Students	29	14% 41% 21% 24%		12336	8% 37% 25% 30%	
SES All Other Students	64	19% 38% 28% 16%		27042	24% 47% 17% 12%	







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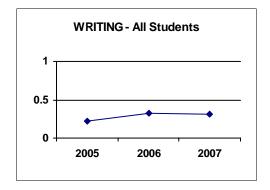
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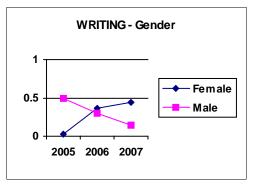
District:

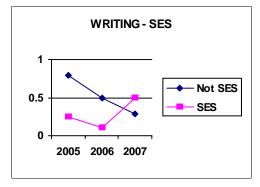
State: Vermont PSID: PS002

Disaggregated	Writing	Results
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	School		District	State		
	Tested	Level 4 Level 3 Level 2 Level 1	Tested Level 4 Level 3 Level 2 Level 1	Tested Level 4 Level 3 Level 2 Level 1		
All Students All Students	16	6% 25% 44% 25%		13403 13% 35% 32% 20%		
Primary Race/Ethnicity						
American Indian or Alaskan Native	0	0% 0% 0% 0%		40 0% 28% 25% 48%		
Asian	0	0% 0% 0% 0%		211 27% 38% 25% 10%		
Black or African American	0	0% 0% 0% 0%		198 7% 28% 32% 33%		
Native Hawaiian or Pacific Islander	0	0% 0% 0% 0%		11 9% 27% 64% 0%		
White (non-Hispanic)	16	6% 25% 44% 25%		12744 13% 35% 32% 20%		
No Primary Race/Ethnicity	0	0% 0% 0% 0%		199 9% 28% 38% 26%		
Gender						
Male	++	++ ++ ++ ++		6848 8% 29% 35% 28%		
Female	++	++ ++ ++ ++		6555 18% 40% 29% 12%		
LEP Status						
Currently receiving LEP services	0	0% 0% 0% 0%		274 12% 34% 29% 25%		
LEP All Other Students	16	6% 25% 44% 25%		13140 13% 35% 32% 20%		
IEP						
Students with an IEP	++	++ ++ ++ ++		1740 1% 6% 28% 65%		
IEP All Other Students	++	++ ++ ++ ++		11674 15% 39% 33% 13%		
SES			<u> </u>	-		
Economically Disadvantaged Students	++	++ ++ ++ ++		3979 6% 24% 37% 33%		
SES All Other Students	++	++ ++ ++ ++		9435 16% 39% 30% 15%		







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